

Fundamentals of Early Childhood Special Education Administration

Topic	Resources
Overview and Purpose of LEADS (Leadership in Effective And Developmentally Appropriate Services in ECSE)	LEADS Website
Readiness Connections	Readiness Connection Newsletter Sign-Up
Early Childhood Special Education Regulations	Regulations Governing Special Education Programs for Children with Disabilities in Virginia Evaluation and Eligibility For Special Education and Related Services: Guidance Document Supplemental Guidance for Evaluation and Eligibility in Special Education - Includes state sample forms
Early Learning and Development Standards	Virginia's Early Learning and Development Standards (ELDS), Birth-Five Learning Guidelines
Early Childhood Curricula	Early Childhood Curricula
Virginia Quality Birth – 5 (VQB5)	Virginia’s early childhood system must ensure that all children have quality teaching and learning experiences that meet their unique needs. To do this, Virginia has developed the Unified Virginia Quality Birth to Five System (VQB5) which recognizes the impact of every classroom, provides feedback to every educator, and supports all publicly funded birth-to-five programs to improve. Quality Measurement and Improvement (VQB5) web page
Inclusive Practices in Early Childhood	Virginia Early Childhood Inclusion Guidance Document VDOE Early Childhood Inclusion Web Page Preschool Class Size Guidance Document Virginia's Early Childhood Inclusion Website Itinerant Model Implementing the IECSE Service Delivery Model: A Webinar for School Division Administrators (Recorded 5.14.23) Itinerant Early Childhood Special Education Service Delivery Model (IECSE) for Administrators: 3 Part Series
Overview of Indicator 6: Preschool Placement	Indicator 6 Documents VDOE Data Collection and Reporting (Early Childhood) Virginia Indicator 6 Decision Tree

	Customized Indicator 6 Decision Tree Tool Indicator 6: Educational Environments for Children Birth-Five Instructions Questions and Answers for Educational Environments and Children Birth-Five Indicator 6 Webinars Indicator 6 Webinars
Overview of Indicator 7: Early Childhood Outcomes	Indicator 7 Documents Indicator 7 Technical Assistance Document Indicator 7 Instructions Breadth of the 3 Early Childhood Outcomes Indicator 7, Child Outcomes Summary Form Child Outcomes Summary Decision Tree Indicator 7 Webinars Indicator 7, Early Childhood Outcomes: Online Training to Complete the Child Outcomes Summary Process
Overview of Indicator 12: Transition from Part C to Part B	Indicator 12 Documents Indicator 12: Part C to Part B Transition Technical Assistance Document C to B Documents Transition from Part C (Early Intervention) to Part B (Early Childhood Special Education): Regulated versus Local Determination Transition from Early Intervention to Preschool Q&A Transition from Part C to Part B Flowchart Indicator 12 Webinars Working Together: A Framework for Effective Transitions from Part C to Part B Webinar (Infant & Toddler Connection of VA and the Virginia Department of Education, VDOE) Archived Talks on Tuesdays Webinars- Getting from Here to There: Navigating the Transition from Part C to Part B- Part 1 & 2
Training and Technical Assistance Support	Virginia Department of Education Regional TTAC Contacts VCU Autism Center for Excellence