

ELDS Area of Development	Approaches to Play and Learning (APL)	Social and Emotional Development (SED)	Communication, Language and Literacy Development (CLLD)	Health and Physical Development	Cognitive Development (CD)
Pre-K CLASS Dimensions					
Emotional and Behavioral Support - Positive Climate - Negative Climate - Teacher Sensitivity - Regard for Child Perspective	APL1. Curiosity and Initiative APL2. Creativity and Imagination APL3. Executive Functions and Cognitive Self-Regulation APL4. Behavioral Self-Regulation	SED1. Positive Self-Concept SED2. Emotional Competence SED3. Interacting with Others	CLLD1. Communication	HPD4. Physical Health and Self-Care	CD2. Social Science: People, Community, and Culture
Classroom Organization - Behavior Management - Productivity - Instructional Learning Formats	APL3. Executive Functions and Cognitive Self-Regulation APL4. Behavioral Self-Regulation	SED1. Positive Self-Concept SED2. Emotional Competence SED3. Interacting with Others	CLLD1. Communication	HPD1. Using Senses HPD2. Gross Motor HPD3. Fine Motor HPD4. Physical Health and Self-Care	CD1. Science: The Natural and Physical World CD2. Social Science: People, Community, and Culture CD3. Mathematics
Instructional Support - Concept Development - Quality of Feedback - Language Modeling	APL1. Curiosity and Initiative APL2. Creativity and Imagination APL3. Executive Functions and Cognitive Self-Regulation APL4. Behavioral Self-Regulation	SED1. Positive Self-Concept SED2. Emotional Competence SED3. Interacting with Others	CLLD1. Communication CLLD2. Foundations of Reading CLLD3. Foundations of Writing	HPD1. Using Senses HPD2. Gross Motor HPD3. Fine Motor HPD4. Physical Health and Self-Care	CD1. Science: The Natural and Physical World CD2. Social Science: People, Community, and Culture CD3. Mathematics

