

Christie Johnson, Erin Snell, Jenny Dunivan

Using **CLASS** in the Early Childhood Special Education Classroom

Overcoming the “We Can’t Do That”

Welcome



Christie Johnson



Erin Snell



Jenny Dunivan

Our Goals for Today

- Provide you with framework for addressing staff bias
- Share teacher approved strategies that shifted their thinking
- Celebrate the positive changes CLASS is having for our program

Agenda



Acknowledge
Biases



Learn and Apply
CLASS



Celebrate Mindset
Shifts

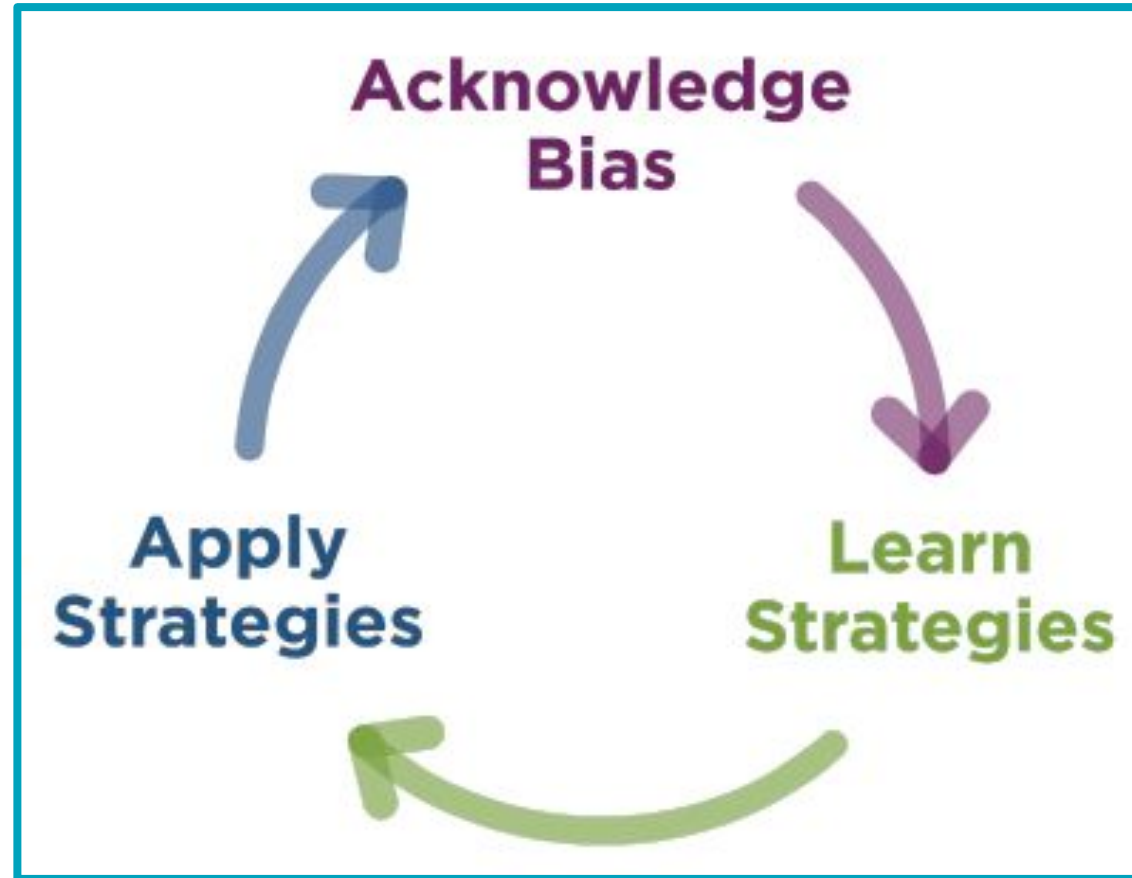


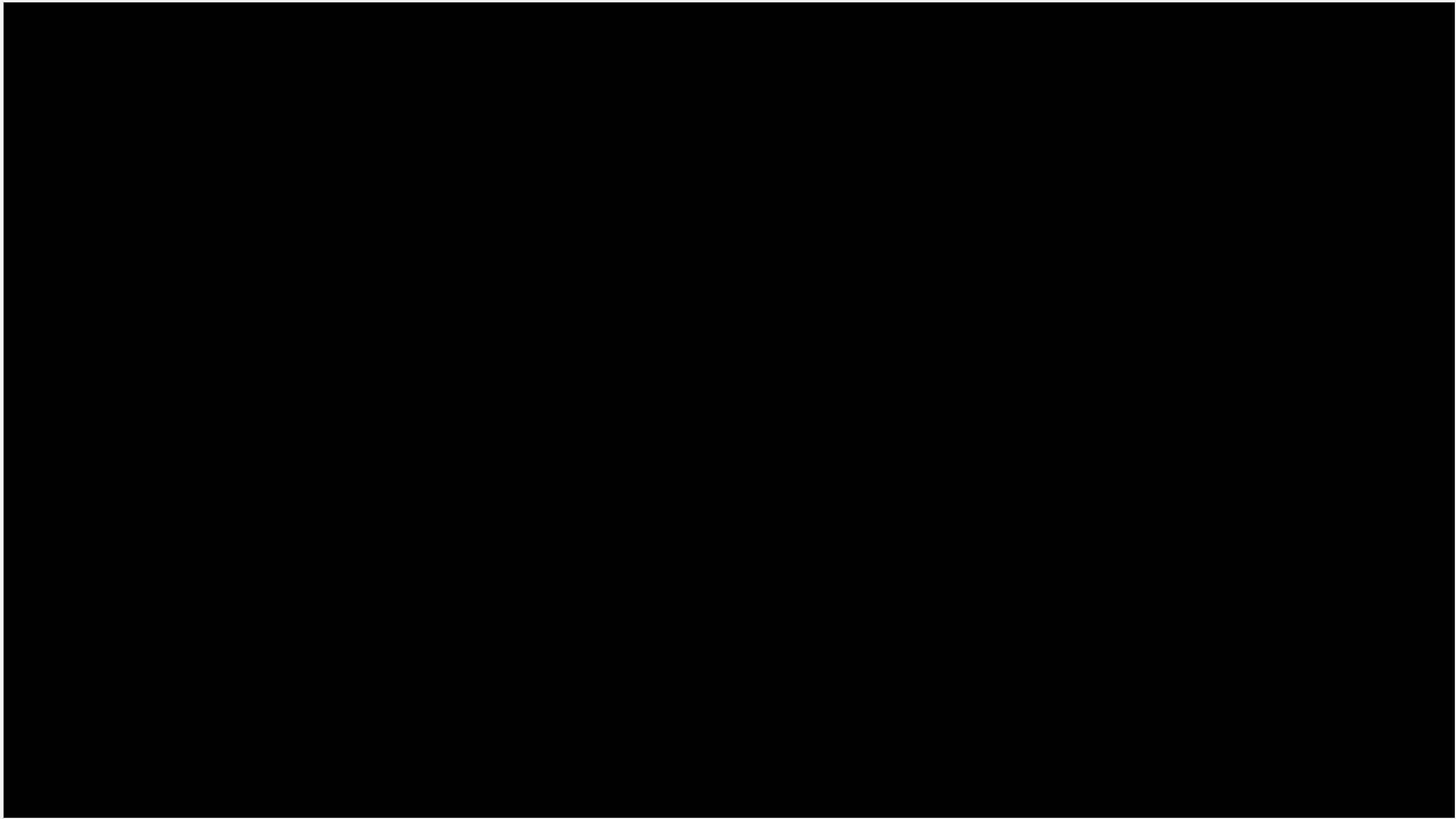
BIAS

An inclination or a preference for or against ideas, behaviors, people, situations, or ways of being

Definition from Teachstone

Framework for Addressing Bias





Top 3 Biases



Is this appropriate for our ECSE setting?



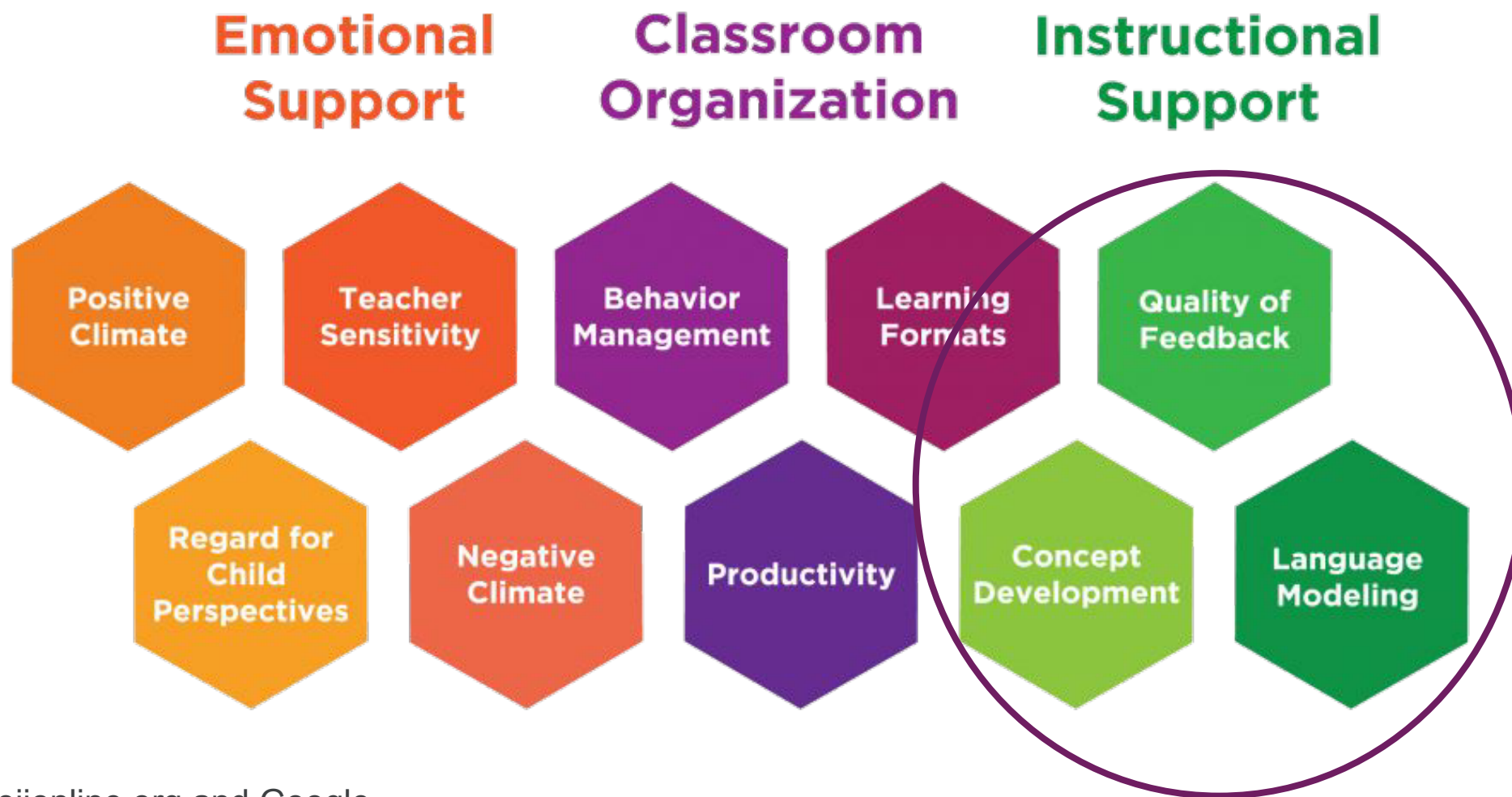
Will the observers understand our settings and what we are doing?



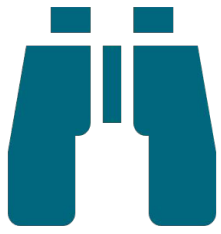
We don't have time for one more thing



Appropriate for ECSE setting?



Images from aeionline.org and Google



Will observers understand our settings and what we are doing?





WE DON'T HAVE TIME FOR ONE MORE THING!





Bias Reflection

What is a bias you
identify with?
Why?

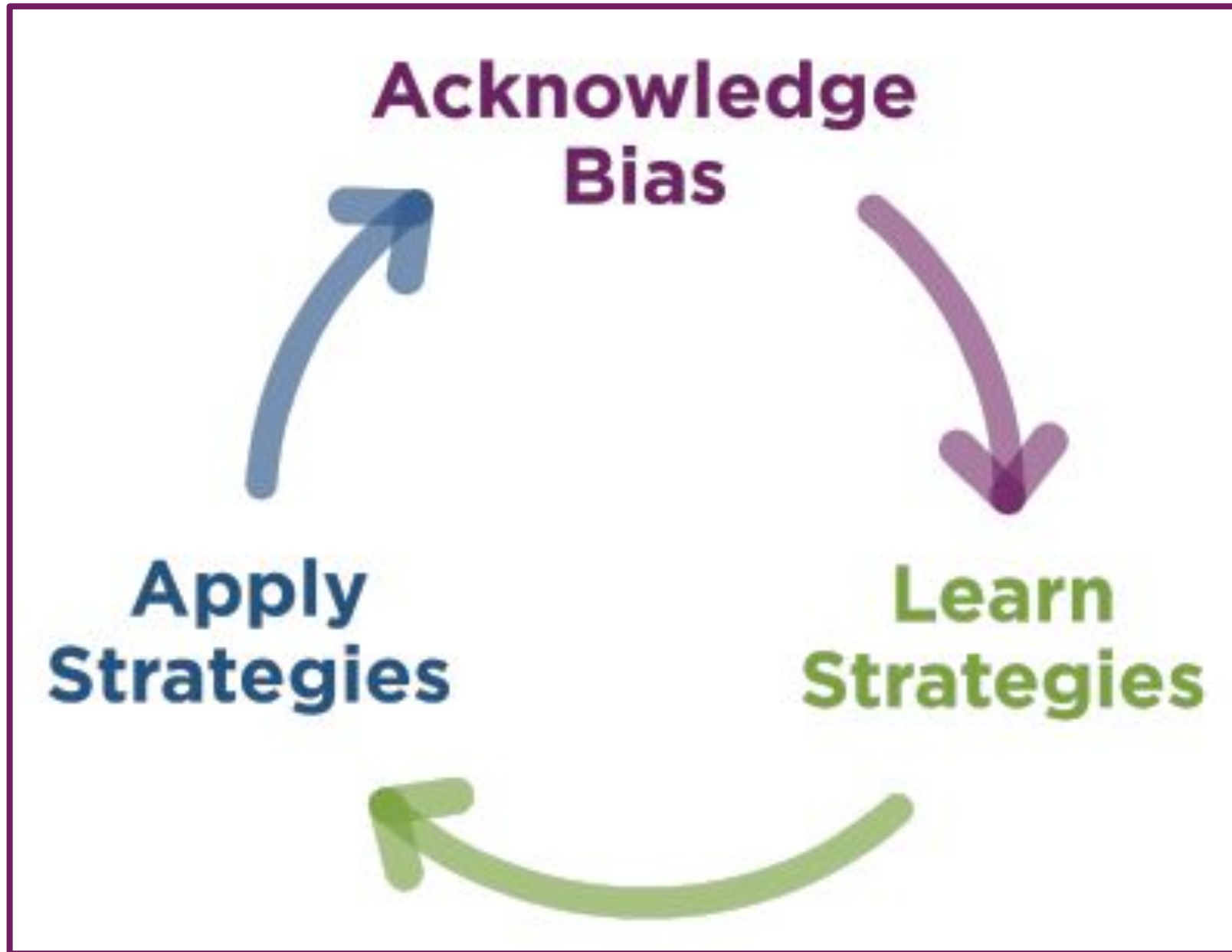
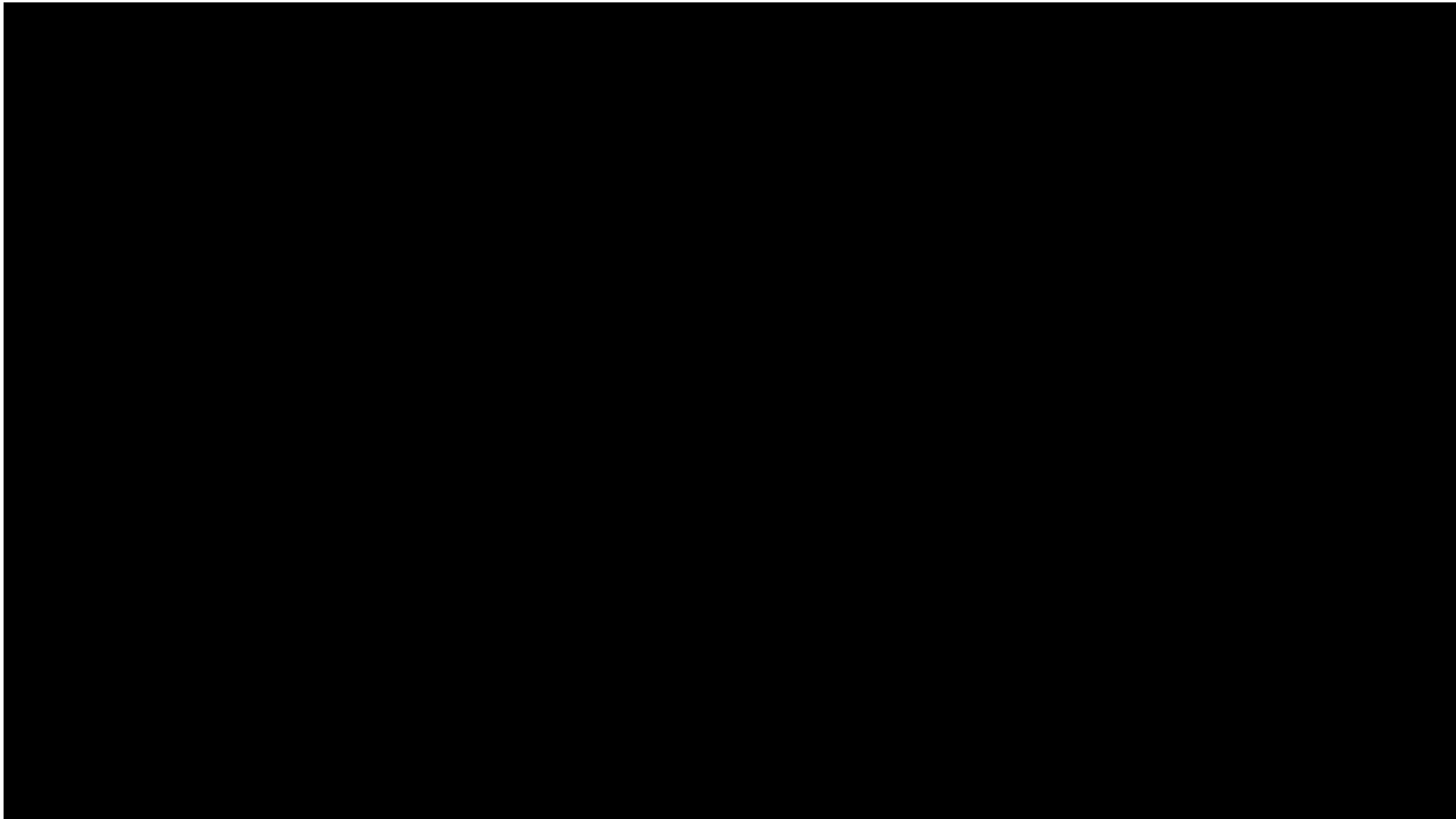
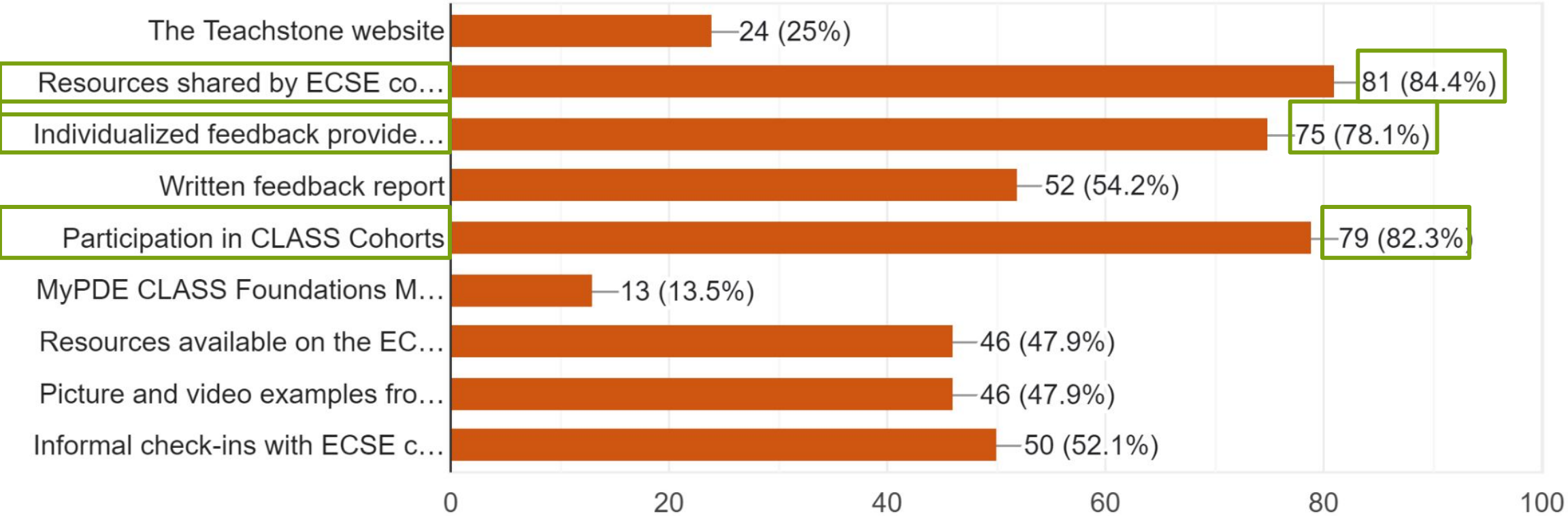


Image from Teachstone



What has contributed to your understanding and implementation of strategies to support interactions within the classroom? (pick all that apply)

96 responses



Challenging the Bias--3 Ways



Observation
and
Feedback
Sessions

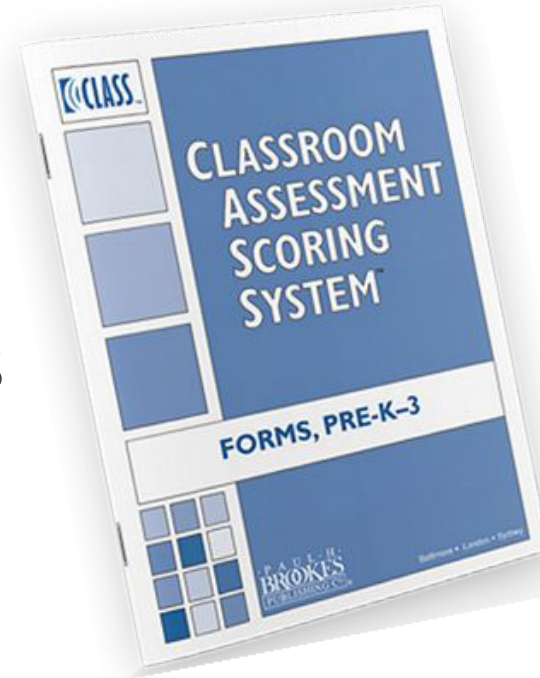
Cohort
Learning

ECSE Setting
Examples



Observation and Feedback

- Reviewing the observation data
- Discussing growth opportunities
- Setting personal goal and implementation





Cohort Learning

- Learning about the Dimensions
- Discussing how to Implement
- Leaving with Ideas from Peers

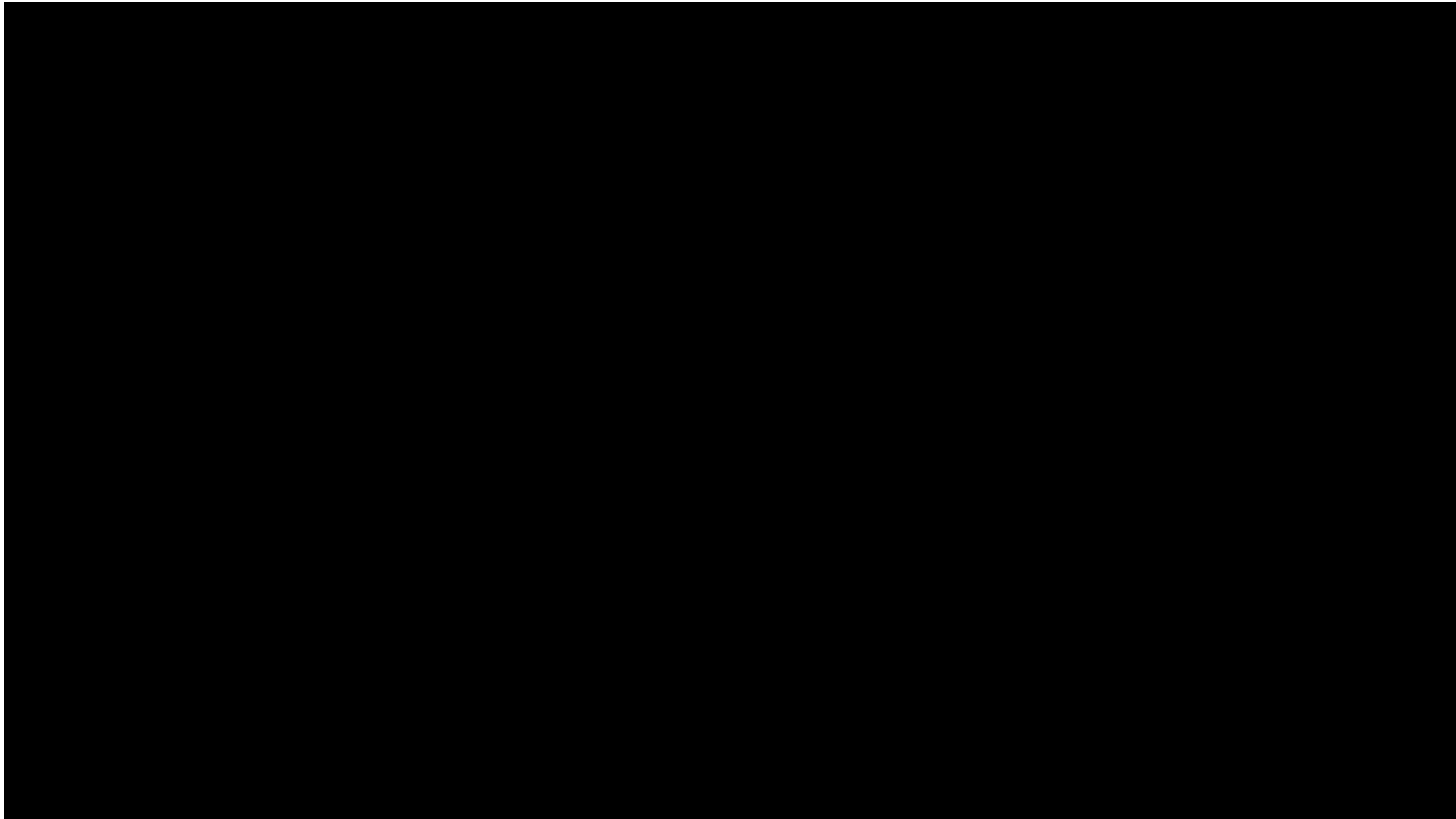




ECSE Setting Examples

- Seeing CLASS in Action
- Recognizing the possibilities
- Increasing the opportunities







Reflection

Call out something you learned today or are excited about related to overcoming biases.

[This Photo](#) by Unknown Author is licensed under [CC BY-SA-NC](#)

“Through this cohort I have felt validated, safe, and have developed relationships.”

“My activities are now child-focused, flexible, and support their independence.”

“This made me a better teacher and my kids better learners...I worry they won't get the same in K”



“The students are blowing my mind with what they know, I never would have known if I wasn't trying these types of questions.”

“I have re-learned to be more mindful and intentional with my interactions with my little people.”

TEACH
STONE®

INTER
ACT 2024

Thank you all!